



Crime and Delinquency: Nature and Causes CCJ 2000 - 1

Course Overview

Course Title: Crime and Delinquency: Nature and Causes

Course Modality: In-Person

- Mon, Tue, Wed, Thu 9:50 AM - 11:25 AM HSS 121

Course Description

Course Description:

Provides a framework for studying criminology by defining the field of criminology and discussing its basic concepts. The major criminological and juvenile delinquency themes are examined in detail, including the biological, psychological, and sociological theories, as well as the integration of these theories.

Credits: 3.00

Prerequisites and Corequisites: documented exemption, appropriate placement test scores, or completion of developmental education reading and writing .

Contact Hours: 3.00

Textbooks

Title: Criminology: Theories, Patterns and Typologies

ISBN: 978-0-357-09264-7

Authors: Larry J. Seigel

Publisher: Cengage Learning

Publication Date: 2020

Edition: 13th Edition

Course Outcomes

Please include the student learning outcomes for the course.

- Define the basic component areas of crime, its nature, patterns, and victimization.
- Explain the historical context of criminology
- Recognize the difference among the various schools of criminological thought.
- Explore the forms of criminal behavior: violent crimes (forcible rape, murder, etc.)
- Discuss the nature and process of theory development and how each theory or body of theory is critiqued for its strengths and weaknesses.

General Education Learning Outcomes

If applicable to the course, please include the **general education learning outcomes** for the course.

- Provides a framework for studying criminology by defining the field of criminology and discussing its basic concepts. The major criminological and juvenile delinquency themes are examined in detail

including the biological, psychological, and sociological theories, as well as the integration of these theories.

Program Learning Outcomes

If applicable to the course, please include the **program learning outcomes** for the course.

- Analyze the impact of crime and the criminal justice process on victims and offenders by understanding criminological theory and the study of criminal activities.
- Apply effective strategies to integrate legal and ethical practices based upon due process rights within the fields of criminal justice.
- Develop oral and written communication skills that are needed for success in the workforce and/or academic environment.
- Discuss the various agencies within the criminal justice environment in order to explain the relationships of organizational structure, define roles, responsibilities, and coordination of efforts.
- Describe the use of current technologies by specifying the tools needed for work situations.

Course Expectations

Students can expect to be challenged while taking this course. The course will include classroom lecture, and full participation by student and instructor alike. Students are expected to attend class regularly, participate in class discussion, as well as have all assignments and exams completed, and submitted in a timely manner and by the specified dates and times.

Students will be evaluated by the chapter assignments and final exam.

Course Outline

Pacing Calendar: CCJ2000 Crime & Delinquency)

(Note: Please have the course's instructor updates the red text-based)

Critical Thinking Assignments are located in Canvas

Chapter Dates	Chapter	Delivery Mode	Tasks	Due Dates
Chapter 1 June 27- July 3	Crime and Criminal Justice	Instruction	<ol style="list-style-type: none"> 1. Read: Chapter 1 Learning Outcomes 2. Read: Chapter 1 3. Instruction to class. 	07/03
		Homework	<ol style="list-style-type: none"> 1. Complete Chapter 1 Video Case or You Decide Part I 2. Complete Peer Discussion or You Decide Part II 3. Complete Chapter 1 Review-Test 	07/03

Chapter 2 June 27- July 3	The Nature and Extent of Crime	Instruction	<ol style="list-style-type: none"> 1. Read: Chapter 2 Learning Outcomes 2. Read: Chapter 2 	
		Homework	<ol style="list-style-type: none"> 1. Complete Chapter 2 Video Case or You Decide Part I 2. Complete Peer Discussion or You Decide Part II 3. Complete Chapter 2 Review-Test 	07/03
Chapter 3 July 5 – July 10	Understanding Crime and Victimization	Instruction	<ol style="list-style-type: none"> 1. Read: Chapter 3 Learning Outcomes 2. Read: Chapter 3 	
		Homework	<ol style="list-style-type: none"> 1. Complete Chapter 3 Video Case or You Decide Part I 2. Complete Peer Discussion or You Decide Part II 3. Complete Chapter 3 Review-Test 4. Complete assignment:1 (Born or Made) 	07/10

Chapter 4 July 5 - July 10	Rational Choice	Instruction	<ol style="list-style-type: none"> 1. Read: Chapter 4 Learning Outcomes 2. Read: Chapter 4 	
		Homework	<ol style="list-style-type: none"> 1. Complete Chapter 4 Video Case or You Decide Part I 2. Complete Peer Discussion or You Decide Part II 3. Complete Chapter 4 Review-Test 	07/10
Chapter 5 July 10 – July 17	Trait Theory	Instruction	<ol style="list-style-type: none"> 1. Read: Chapter 5 Learning Outcomes 2. Read: Chapter 5 	
		Homework	<ol style="list-style-type: none"> 1. Complete Chapter 5 Video Case or You Decide Part I 2. Complete Peer Discussion or You Decide Part II 3. Complete Chapter 5 Review-Test 4. Complete Assignment 2 (Rational Choice) 	07/17

Chapter 6 July 10 – July 17	Social Structure	Instruction	<ol style="list-style-type: none"> 1. Read: Chapter 6 Learning Outcomes 2. Read: Chapter 6 	
		Homework	<ol style="list-style-type: none"> 1. Complete Chapter 6 Video Case or You Decide Part I 2. Complete Peer Discussion or You Decide Part II 3. Complete Chapter 6 Review-Test 	07/17
Chapter 7 July 17- July 24	Socialization & Society	Instruction	<ol style="list-style-type: none"> 1. Read: Chapter 7 Learning Outcomes 2. Read: Chapter 7 	
		Homework	<ol style="list-style-type: none"> 1. Complete Chapter 7 Video Case or You Decide Part I 2. Complete Peer Discussion or You Decide Part II 3. Complete Chapter Review-Test 4. Complete Assignment 3(Trait Theory) 	07/24

<p>Chapter 9</p> <p>July 17- July 24</p>	<p>Development Theories, Life Course, Latent Trait and Trajectory</p>	<p>Instruction</p>	<ol style="list-style-type: none"> 1. Read: Chapter 9 Learning Outcomes 2. Read: Chapter 9 	
		<p>Homework</p>	<ol style="list-style-type: none"> 1. Complete Chapter 9 Video Case or You Decide Part I 2. Complete Peer Discussion or You Decide Part II 3. Complete Chapter 9 Review-Test 4. Research outline due 	<p>07/24</p>
<p>Chapter 10</p> <p>July 24- July 31</p>	<p>Interpersonal Violence</p>	<p>Instruction</p>	<ol style="list-style-type: none"> 1. Read: Chapter 10 Learning Outcomes 2. Read: Chapter 10 	

		Homework	<ol style="list-style-type: none"> 1. Complete Chapter 10 Video Case or You Decide Part I 2. Complete Peer Discussion or You Decide Part II 3. Complete Chapter 10 Review-Test 4. Complete Assignment 4 (Social Process) 	07/31
Chapter 10 July 24 – July 31				07/31
			This assignment should include Rational Choice/Trait & Socialization	
Chapter 11 July 31- August 7	Political Crime & Terrorism	Instruction	<ol style="list-style-type: none"> 1. Read: Chapter 11 Learning Outcomes 2. Read: Chapter 11 	

		Homework	<ol style="list-style-type: none"> 1. Complete Chapter 11 Video Case or You Decide Part I 2. Complete Peer Discussion or You Decide Part II 3. Complete Chapter 11 Review-Test 4. Complete Assignment 5 Criminal Evidence & Outcome 	08/07
Chapter 12 July 31-August 7	Property Crimes	Instruction	<ol style="list-style-type: none"> 1. Read: Chapter 12 Learning Outcomes 2. Read: Chapter 12 	
		Homework	<ol style="list-style-type: none"> 1. Complete Chapter 12 Video Case or You Decide Part I 2. Complete Peer Discussion or You Decide Part II 3. Complete Chapter 12 Review-Test 	08/07
Exam Review	Exam Review		Final Exam Review	08/07
August 7				
Final	Final Exam		Final Exam	08/08

Exam August 8			The exam will consist of 50 multiple-choice and true-false questions taken directly from the text and assignments. You will have two hours to take the exam.	
Grades Due August 10	Grades Due	Grades Due	Grades are due and must be submitted by this date. Any late work or makeup must be presented before midnight on August 9th.	08/10

Course Grade Evaluation

During this course student will have weekly chapter assignments, and a final exam.

The chapter assignments will count as 80% of the student's final grade.

The final exam will count as 20% of the student's final grade.

Grade Scale

The grading scale for this score is as follows:

A= 90-100

B= 80-89

C= 70-79

D= 60-69

F= Any numerical value less than a 60 or 60<

Tips for Student Success

- Read the assignments, the syllabus, and the pacing schedule completely and carefully.
- Note on your planner due dates for each assignment.
- Enter due dates for each assignment on your electronic device as a reminder.
- Send questions of a personal nature to me via email or call me.
- Start working on each assignment well in advance of the due date.
- Check your TCC email daily.
- All work must be typed; no late assignments or computer errors, such as wrong assignments will be accepted.
- Please follow the course pacing calendar, not the canvas calendar. All dates on this syllabus should supersede any computer errors or discrepancies in canvas.
- Any corrections will be posted under the announcement tabs.
- It is your responsibility to check the canvas and read all emailed postings. You are also responsible for all readings and chapters assigned.
- If you have any issues please contact me ASAP, please don't wait until the last minute.
- Any extra points/credit earned during absent or missed assignments will not be made available for calculation.
- If you have computer problems, please contact the help desk ASAP (No late assignments) during their office time.

- All makeup exam(s) will be given at the end of the semester in the testing center (The last week of class/before finals). A zero will be placed on the canvas until the exam is satisfied.
- The instructor's Office Hours are scheduled for you. Feel free to come by my office during these times as often as you wish (no appointment necessary). It is during this time that the instructor can address any individual difficulties you may be having with the material. Also, please be aware that your overall experience at TCC is important to your instructor and if there is anything with which the instructor can be of assistance, she/he would be glad to help.

TCC Equity Statement

Tallahassee Community College is committed to improving equity by deliberately ensuring justice and fairness within the procedures and processes of the college, as well as in its distribution of resources. Equity is the practice that begins by acknowledging that advantages and barriers exist and that personal or social circumstances, such as protected class or intersecting identities, are not obstacles to achieving one's goals.

TCC's Equal Access/Equal Opportunity Statement

Tallahassee Community College does not discriminate against any person on the basis of age, color, disability, ethnicity, gender identity, genetic information, marital status, national origin, pregnancy, race, religion, sex, sexual orientation, veteran status, or other protected class in its programs and activities. Inquiries regarding the non-discrimination policies may be directed to: Renae Tolson, Equity Officer | Room 239 Administration Building | 444 Appleyard Drive | Tallahassee, FL 32304-2895 | (850) 201-6074 | renae.tolson@tcc.fl.edu

Americans with Disabilities Act

Tallahassee Community College is committed to making all programs, services, and facilities accessible to and usable by persons with disabilities for students to obtain maximum benefit from the educational experience and to effectively transition to our college environment. Students with disabilities who identify themselves and provide appropriate documentation are eligible for support services. To access these services, please contact the TCC Student Accessibility Services (SAS) Office.

SAS Office Location

First floor of Technology & Professional Programs within the Accessibility & Resource Center (ARC), Room 141

Office Hours: Monday-Friday, 8:00 a.m.- 5:00 p.m.

Phone (Voice): (850) 201-8430

Fax: (850) 201-8433

E-mail: SAS@tcc.fl.edu

Florida Relay Service: 711

Video Relay Service: (850) 270-6236 or (850) 270-6231

Academic Resources (Help Outside of Class)

1. The TCC Learning Commons: www.tcc.fl.edu/learningcommons, 850-201-8193 provides one-stop convenient access to expanded learning assistance and resources. The TCC Learning Commons is an excellent place to do your online homework and to get help, including one on one conferences! You can view the TCC Learning Commons website to view their hours of operation and other services.
2. Q Less Tutoring: <https://tcc.mediaspace.kaltura.com>
3. Brainfuse Online Tutoring: 24/7 tutoring and resources. See TCC Learning Commons website and navigate to [Tutoring and Resources](#) page. It is also available in your Canvas course navigation menu.
4. TCC's Library: <https://www.tcc.fl.edu/academics/academic-divisions/library/>, 850-201-8376.

5. The TCC Library: <https://www.tcc.fl.edu/academics/academic-divisions/library/>, 850-201-8376 provides resources and services to help you achieve academic success. Librarians are available to assist you with research assignments and citations at the second-floor reference desk, the Ghazvini Library, or by virtual or in-person appointment via the appointment scheduler on the library website. Check out books in the regular collection, course reserve textbooks, laptops, and more at the first-floor circulation desk. All library employees can assist you with basic services, including printing, computer use, and booking a study room.
6. Email a TCC librarian: <https://askalibrarian.org/email.php?id=1695>
7. Schedule an appointment with a TCC librarian: <https://tcc-fl.libcal.com/appointments>.

Class Recordings

At Tallahassee Community College, students may, without prior notice, audio or video record a class lecture (does not include lab or recitation sessions) in which the student is enrolled for three specified purposes as outlined in House Bill 233 Section 1004.097, Florida Statutes: (1) for the student's own personal educational use; (2) in connection with a complaint to the college where the recording is made; or (3) as evidence in, or in preparation for, a criminal or civil proceeding. <https://www.tcc.fl.edu/about/college/provost/class-recordings/>

Student Expectations

To be successful in this course students are expected to attend class regularly, and to participate in classroom discussion, and to ask thought provoking questions of the instructor and other students. Everyone is expected to debate and participated in the discussion; however, the discussion must remain scholastic, respectful and appropriate.

No late work will be accepted without a valid excused absence, prior notification or arrangement. All assignments and the exam are to be done in a timely fashion and submitted by the due date and time.